



Default Question Block

This survey asks about your interest in a career in the geosciences and your opinions about the field activity at the Gulf Coast Repository. The results will be used to improve the course and to report to the National Science Foundation, which funded the field activity. **Your responses are anonymous and will NOT affect your grades so please be candid!** There are no correct answers. Feel free to use “don’t know” if you’re not sure how to answer a question.

The first three questions will help us match your pre and post surveys.

What is the first letter of your own first name? (A-Z)

What is the first letter of your mother’s first name? (A-Z)

What is your birth month? (Use two digits: for example, 01 for January)

What is the current semester?

Spring 2017

Fall 2017

- Spring 2018
- Fall 2018

Which course are you currently taking?

- GEOL 1445
- GEOL 1301

The next questions ask about your experience at the Gulf Coast Repository.

Why did you choose to attend the field activity at the Gulf Coast Repository?

How would you rate the usefulness of this field activity for learning about the geoscience field and careers?

- Excellent
- Good
- Fair
- Poor
- Very Poor
- Don't Know

To what extent to you agree or disagree with the following statements?

	Strongly Agree	Agree	Feel Neutral	Disagree	Strongly Disagree	Don't Know
This field activity was a good way of learning about the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Feel Neutral	Disagree	Strongly Disagree	Don't Know
This field activity experience has broadened my knowledge of Geoscience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This field activity experience made me want to learn more about Geoscience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This field activity was a good way of learning about the process of scientific research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This field activity had a positive effect on my interest in science.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent did you plan to complete the following degrees or pursue the following careers **BEFORE** the field activity?

	BEFORE the Field Activity					
	Definitely	Probably	Possibly	Probably Not	Definitely Not	Don't Know
I planned to complete a Geoscience degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I planned to have a Geoscience career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I planned to complete a degree in a science, technology, engineering, or math field, OTHER than Geoscience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I planned to have a career in a science, technology, engineering, or math field, OTHER than Geoscience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you plan to complete the following degrees or pursue the following careers **AFTER** completing the field activity?

	AFTER the Field Activity					
	Definitely	Probably	Possibly	Probably Not	Definitely Not	Don't Know
I plan to complete a Geoscience degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to have a Geoscience career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to complete a degree in a science, technology, engineering, or math field, OTHER than Geoscience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to have a career in a science, technology, engineering, or math field, OTHER than Geoscience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BEFORE the field activity, what was the highest degree you intended to achieve?

AFTER participating in the field activity, what is the highest degree you intend to achieve?

How much did you **GAIN** in the following areas as a result of this field activity?

	No Gains	A Little Gain	Moderate Gain	Good Gain	Great Gain	Not Applicable
Analyzing data for patterns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Figuring out the next step in a research project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem-solving in general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	No Gains	A Little Gain	Moderate Gain	Good Gain	Great Gain	Not Applicable
Formulating a research question that could be answered with data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying limitations of research methods and designs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the theory and concepts guiding my research project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the relevance of research to my coursework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How much did you **GAIN** in the following areas as a result of the field activity?

	No Gains	A Little Gain	Moderate Gain	Good Gain	Great Gain	Not Applicable
Confidence in my ability to contribute to science.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comfort in discussing scientific concepts with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comfort in working collaboratively with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence in my ability to do well in future science courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work independently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing patience with the slow pace of research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding what everyday research work is like.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For each item below, rate your knowledge **BEFORE** the field activity and **AFTER** the field activity.

	BEFORE the Field Activity					AFTER the Field Activity				
	Very Poor	Poor	Fair	Good	Excellent	Very Poor	Poor	Fair	Good	Excellent
The relationship between the oceanic crust and the Earth processes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall knowledge and skills in Geoscience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of Geoscience career opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of Geoscience jobs in your local area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to move from two-year college to a career in Geoscience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For each item below, rate your interest **BEFORE** the field activity and **AFTER** the field activity.

	BEFORE the Field Activity					AFTER the Field Activity	
	Very Interested	Somewhat Interested	Neutral	Somewhat Uninterested	Very Uninterested	Very Interested	Somewhat Interested
General interest in Geoscience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General interest in science, technology, engineering and math fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest in participating in a paid Summer Undergraduate Research Experience Course next summer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Block 1

Demographics

What is your gender?

- Male
- Female
- Prefer not to say

What would you say best describes your ethnicity? (You can check more than one)

- White
- African American/Black
- Hispanic/Latino/a
- Asian
- Filipino/a
- Pacific Islander
- American Indian or Alaska Native
- Multiple Ethnicities
- Other, please specify:

Do you have any comments to share about this field activity?

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