



## Default Question Block

This survey asks about your interest in a career in the geosciences. The results will be used to improve the course and to report to the National Science Foundation. Students attending a field activity at the Gulf Coast Repository will also take the survey, and their results will be compared to your classes' responses. **Your responses are anonymous and will NOT affect your grades so please be candid!** There are no correct answers. Feel free to use "don't know" if you're not sure how to answer a question.

What is the current semester?

- Fall of 2016
- Fall 2017
- Spring 2018

To what extent did you plan to complete the following degrees or pursue the following careers **BEFORE** taking this class?

	<b>BEFORE</b> this Class					
	Definitely	Probably	Possibly	Probably Not	Definitely Not	Don't Know
I planned to complete a Geoscience degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I planned to have a Geoscience career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**BEFORE** this Class

	Definitely	Probably	Possibly	Probably Not	Definitely Not	Don't Know
I planned to complete a degree in a science, technology, engineering, or math field, OTHER than Geoscience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I planned to have a career in a science, technology, engineering, or math field, OTHER than Geoscience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you plan to complete the following degrees or pursue the following careers **AFTER** taking this class?

**AFTER** this Class

	Definitely	Probably	Possibly	Probably Not	Definitely Not	Don't know
I plan to complete a Geoscience degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to have a Geoscience career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to complete a degree in a science, technology, engineering, or math field, OTHER than Geoscience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to have a career in a science, technology, engineering, or math field, OTHER than Geoscience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**BEFORE** this class, what was the highest degree you intended to achieve?

**AFTER** taking this class, what is the highest degree you intend to achieve?

How much did you **GAIN** in the following areas as a result of this class?

	No Gains	A Little Gain	Moderate Gain	Good Gain	Great Gain	Not Applicable
Analyzing data for patterns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Figuring out the next step in a research project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem-solving in general.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulating a research question that could be answered with data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying limitations of research methods and designs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the theory and concepts guiding my research project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the relevance of research to my coursework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How much did you **GAIN** in the following areas as a result of this class?

	No Gains	A Little Gain	Moderate Gain	Good Gain	Great Gain	Not Applicable
Confidence in my ability to contribute to science.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comfort in discussing scientific concepts with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comfort in working collaboratively with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	No Gains	A Little Gain	Moderate Gain	Good Gain	Great Gain	Not Applicable
Confidence in my ability to do well in future science courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work independently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing patience with the slow pace of research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding what everyday research work is like.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For each item below, rate your knowledge **BEFORE** and **AFTER** this class.

	BEFORE this Class					AFTER this Class				
	Very Poor	Poor	Fair	Good	Excellent	Very Poor	Poor	Fair	Good	Excellent
The relationship between the oceanic crust and the Earth processes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall knowledge and skills in Geoscience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of Geoscience career opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of Geoscience jobs in your local area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to move from two-year college to a career in Geoscience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For each item below, rate your interest **BEFORE** and **AFTER** this class.

	BEFORE this Class						
	Very Interested	Somewhat Interested	Neutral	Somewhat Uninterested	Very Uninterested	Very Interested	Somew Interes
General interest in Geoscience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	BEFORE this Class						
	Very Interested	Somewhat Interested	Neutral	Somewhat Uninterested	Very Uninterested	Very Interested	Somew Interes
General interest in science, technology, engineering and math fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest in participating in a paid Summer Undergraduate Research Experience Course next summer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Moving forward: The next questions ask about your future plans.**

What is the highest degree you intend to achieve?

- Associate's degree
- Bachelor's degree
- Master's degree
- Doctorate
- Other, please specify:
- Don't know

Have you declared (or do you intend to declare) a major in the geosciences or another field in science, technology, engineering or math (STEM)?

- Yes, Geoscience major
- Yes, other STEM major
- No
- Don't know

How confident are you in your ability to perform well in the courses within your major?

- Extremely confident
- Very confident
- Somewhat confident
- Not very confident
- Not at all confident
- Don't know

## Block 1

### Demographics

What is your gender?

- Male
- Female
- Prefer not to say

What would you say best describes your ethnicity? (You can check more than one)

- White
- African American/Black
- Hispanic/Latino/a
- Asian
- Filipino/a
- Pacific Islander
- American Indian or Alaska Native
- Multiple Ethnicities
- Other, please specify:

Powered by Qualtrics